

Performance Measurement Initiative

2016 Annual Report

Regional Summary: Near East

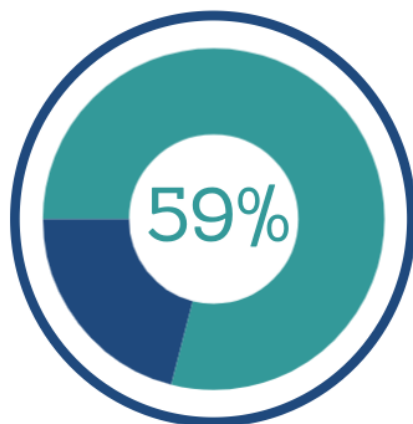
Following their exchange program, respondents indicated...

"more" or "much more" favorable views of:

the American People



the United States Government



"moderate" or "substantial" change in their understanding of United States:

Daily Life 94%

Values and Culture 91%

Religious and Ethnic Diversity 87%

Voluntary Community Service 84%

Freedom of Speech and the Press 79%

Democracy 78%

Economy 62%

To read the full report, visit
<https://eca.state.gov/impact/evaluation-eca> or
contact ECAevaluation@state.gov



Evaluation Division
BUREAU OF EDUCATIONAL AND CULTURAL AFFAIRS

Prior to their exchange program...

57%

of respondents indicated

Increasing Skills (Including Professional, English Language, and Leadership)

as one of their goals for their time in the United States

Following their exchange program...

89%

of respondents "somewhat or "strongly" agreed with the statement:

"I feel I have many choices in my life."

89%

of respondents indicated that they "to some" or "to a great" extent:

Consider themselves leaders within their communities

41%

of respondents indicated

Having achieved their goal of increasing skills

Of respondents from 2015 exchange programs:

96%

Remained in contact with people met while in the United States



Those people included...

Other program participants

74%

Americans met in...



an academic setting

77%



a community or cultural setting

67%



a professional setting

58%

Programs included in surveying: Community College Initiative (2015-16 pre/post, 2014-15 follow-up); Community Solutions (2016 pre/post); Fulbright Foreign Language Teacher Assistant Program (2015-16 pre/post, 2014-15 follow-up); Global UGRAD (2015-16 pre/post); Professional Fellows Program (2016 all cohorts pre/post, 2015 follow-up); Select International Visitor Leadership Visitor Multi-Regional Projects (FY 2015 follow-up); SUSI: Women's Leadership (2016 pre/post, 2015 follow-up); TechGirls (2016 pre/post); TechWomen (2016 pre/post, 2015 follow-up)